

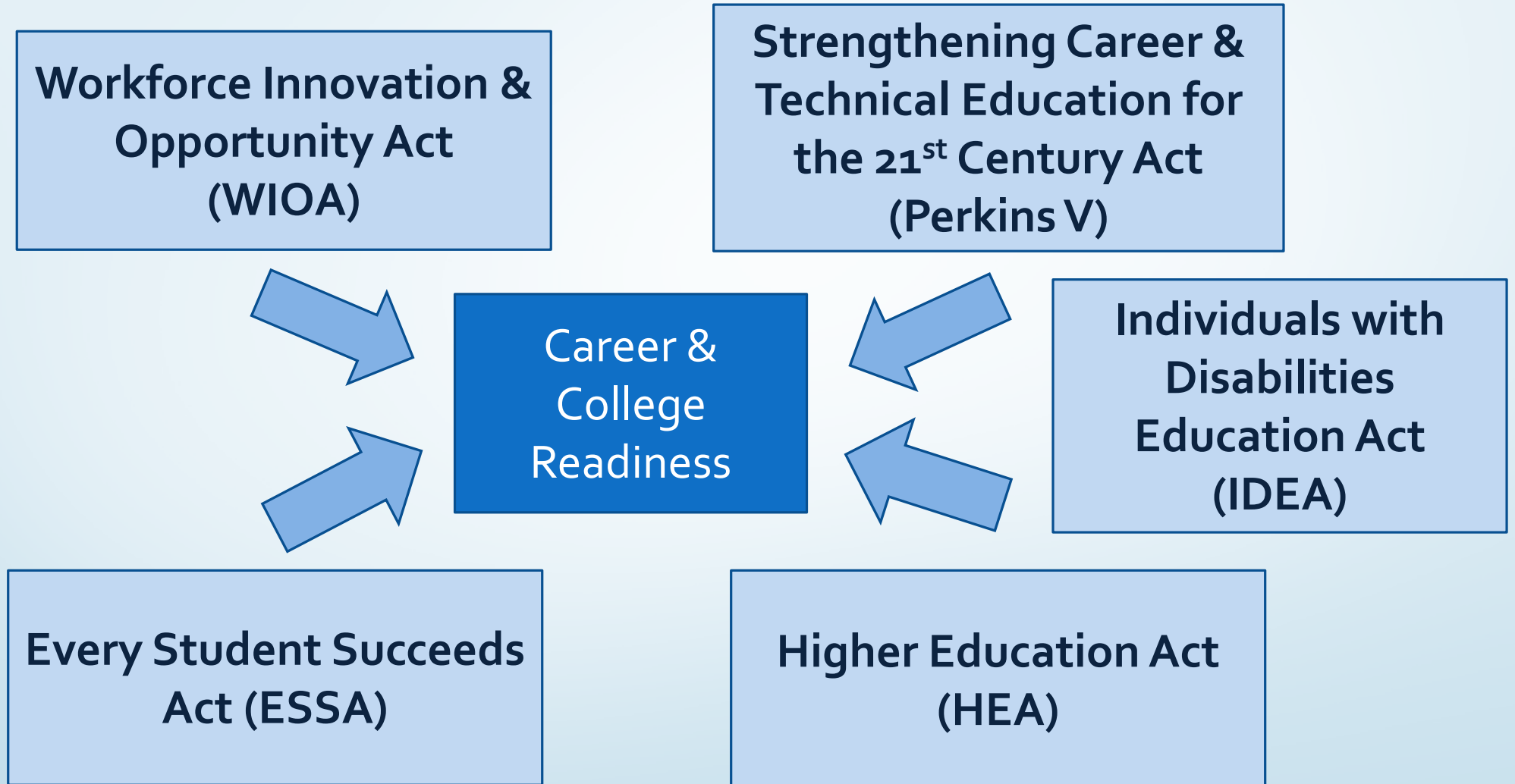
Federal & State Laws Impacting Career & Technical Education

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Federal Law



Workforce Innovation & Opportunity Act (WIOA)

Target Population	Adults & dislocated workers, job-seekers, incumbent workers, and in- and out-of-school youth
Description	Supports workforce development in states by funding career services & job training programs aimed to modernize workforce development & streamline employment-related education systems.
Connection to CCR/CTE	<ul style="list-style-type: none">• Several terms defined in ESSA that directly relate to CTE (and referred to in Perkins V, including: career pathways, in-demand industry sector or occupation, recognized postsecondary credential, etc.• Requires plan to be written in consultation of CCR-type secondary and postsecondary partnerships.• Authorizes “one-stop” career center service delivery system.

Source: Cushing, E., English, D., Therriault, S., & Lavinson, R. (2019). *Developing a College- and Career-Ready Workforce: An Analysis of ESSA, Perkins V, IDEA & WIOA*. Washington, DC: American Institutes for Research, College & Career Readiness Center. Retrieved from <https://www.air.org/sites/default/files/Developing-a-Career-Ready-Workforce-Brief-March-2019.pdf>

Every Student Succeeds Act (ESSA)

Target Population	Students in K-12 Schools
Description	Provides funding to K-12 schools & districts to emphasize equal access to education, high standards, and accountability.
Connection to CCR/CTE	<ul style="list-style-type: none">• Several terms defined in ESSA that directly relate to CTE (and referred to in Perkins V, including: professional development, dual/concurrent enrollment program, etc.• “Well-rounded education” provision supports career & college readiness efforts by aligning readiness initiatives with curriculum, conditions for learning.• Districts may leverage ESSA funding to drive CCR strategies.

Source: Cushing, E., English, D., Therriault, S., & Lavinson, R. (2019). *Developing a College- and Career-Ready Workforce: An Analysis of ESSA, Perkins V, IDEA & WIOA*. Washington, DC: American Institutes for Research, College & Career Readiness Center. Retrieved from <https://www.air.org/sites/default/files/Developing-a-Career-Ready-Workforce-Brief-March-2019.pdf>

Individuals with Disabilities Education Act (IDEA)

Target Population	Individuals with disabilities who are in school until the age of 21
Description	Authorizes grants to support special education, related services, early intervention services, and personnel preparation & development.
Connection to CCR/CTE	<ul style="list-style-type: none">• Ensures a free and appropriate public education to all students.• Ensures equality of opportunity, full participation, independent living, and economic self-sufficiency.

Source: Cushing, E., English, D., Therriault, S., & Lavinson, R. (2019). *Developing a College- and Career-Ready Workforce: An Analysis of ESSA, Perkins V, IDEA & WIOA*. Washington, DC: American Institutes for Research, College & Career Readiness Center. Retrieved from <https://www.air.org/sites/default/files/Developing-a-Career-Ready-Workforce-Brief-March-2019.pdf>

Higher Education Act (HEA)

Target Population	Institutions of Higher Education & students of IHEs
Description	Authorizes federal student financial aid programs & competitive grants to support innovation in higher education.
Connection to CCR/CTE	In addition to CTE at the middle or high school level, students can participate in CTE at postsecondary institutions, including community colleges and technical colleges. HEA expands access to postsecondary education and provides the opportunity to align postsecondary with workforce development.

Source: Hegji, A., (2017). *The Higher Education Act (HEA): A Primer*. Washington, DC: Congressional Research Service. Retrieved from https://secure.aacte.org/apps/rl/res_get.php?fid=3715&ref=rl.

Strengthening Career & Technical Education for the 21st Century Act (Perkins V)

Target Population	CTE participants in secondary schools & students in community & technical colleges.
Description	Provides federal supplemental funding for CTE programs in states focused on academic & technical achievement of CTE students, relationships between secondary and postsecondary, & improving accountability.
Connection to CCR/CTE	The proverbial bread and butter.

Source: Cushing, E., English, D., Therriault, S., & Lavinson, R. (2019). *Developing a College- and Career-Ready Workforce: An Analysis of ESSA, Perkins V, IDEA & WIOA*. Washington, DC: American Institutes for Research, College & Career Readiness Center. Retrieved from <https://www.air.org/sites/default/files/Developing-a-Career-Ready-Workforce-Brief-March-2019.pdf>

Strengthening Career & Technical Education for the 21st Century Act (Perkins V)

Purpose: Perkins is dedicated to increasing learner access to high-quality Career & Technical Education programs of study. With a focus on systems alignment and program improvement, Perkins is critical to ensuring that programs are prepared to meet the ever-changing needs of learners and employers.

Strengthening Career & Technical Education for the 21st Century Act (Perkins V)

Plan Requirements

- Bi-annual comprehensive needs assessment (CNA).
- Info on CTE offerings, including at least 1 program of study approved by the state, including:
 - How results of the CNA informed the programs & activities;
 - Description of new program of study that will be developed; and
 - How students, including special pops will learn about CTE offerings.

Strengthening Career & Technical Education for the 21st Century Act (Perkins V)

Plan Requirements

- Description of work-based learning opportunities in the consortia and how the consortia will work to expand the opportunities.
- Description of how consortia will provide students in CTE with opportunities to obtain postsecondary credit, as practicable.
- Description of how consortium will coordinate to support the recruitment & retention of CTE teachers.
- Description of how the consortium will address disparities/gaps.

Strengthening Career & Technical Education for the 21st Century Act (Perkins V)

Required Use of Funds

“Funds made available to eligible recipients under this part shall be used to support career & technical education programs that are of sufficient size, scope, and quality to be effective.”

Strengthening Career & Technical Education for the 21st Century Act (Perkins V)

Required Use of Funds

1. Career Exploration & Career Development - can go down to middle grades (5-8)
2. Professional Development
3. Technical skills necessary for high-skill, high-wage, in-demand industry sectors or occupations
4. Integration of academic skills into CTE
5. Programs of Study
6. Evaluation

Strengthening Career & Technical Education for the 21st Century Act (Perkins V)

Fiscal Requirements

1. Supplement not supplant: “Funds made under this Act for career & technical education activities shall supplement, and shall not supplant, non-Federal funds expended to carry out career & technical education activities.
2. Maintenance of Effort

Minnesota K-12 Education Chapters

120A: Education Code, Attendance, School Calendar

120B: Curriculum & Assessment

121A: Student Rights, Responsibilities & Behavior

122A: Teachers & Other Educators

123A: School Districts; Forms for Organizing

123B: School District Powers & Duties

124D: Education Programs

124E: Charter Schools

125A: Special Education & Special Programs

Minnesota K-12 Education Chapters

125B: Education & Technology

126C: Education Funding

127A: State Administration of Education

128: Cook County School District

128B: Pine Point School

128C: High School League

128D: Special School District No. 1, Minneapolis

129: Chippewa Forest Land Exchange; Border Agreements

129C: Perpich Center for Arts Education

Minnesota Postsecondary Education Chapters

135A: Public Postsecondary Education

136A: Higher Education

136D: Intermediate School Districts

136F: Minnesota State Colleges & Universities

136E: College Savings Plan

137: University of Minnesota

179A: Public Employment Labor Relations

354: Teachers Retirement

Minnesota Statutes § 122A.181-184

Tiered Licensure

Minnesota Administrative Rule 8710

Minnesota Statute § 124D.4531

Career & Technical Education Revenue

- Districts with approved CTE programs eligible for 35% reimbursement of approved expenditures
- Approved expenditures:
 - Salaries to essential, licensed personnel providing direct instructional services to students (including contracts to other districts)
 - Contracted services
 - Necessary travel between instructional sites by CTE personnel.
 - Necessary travel for student orgs within the state.
 - Curriculum development part of 5-year plan for improvement
 - Necessary travel for non-credit bearing professional development
 - Specialized program supplies

Minnesota Statute § 124D.4531

Career & Technical Education Revenue

CTE Revenue = .35 x Approved Program Expenditures

CTE Levy = CTE Revenue x District's ANTC per pupil unit
Equalization Factor (\$7412)

CTE Aid = CTE Revenue – CTE Levy

Adjusted Net Tax Capacity (ANTC): The net tax capacity of a school district as divided by the sales ratio.

State Legislation to Watch Impacting CTE

Provision	House Omnibus	Senate Omnibus
CTE Revenue	Increase to 50%, increase equalization factor to \$13,575	No change included
Provisions to PSEO Eligibility	Includes 10 th grade student enrolled in CTE course.	Expands option to P-TECH schools
P-TECH Schools	Not included	Establishes opportunities for P-TECH schools & provides \$1.5m per annum.
MFSSO	Changes “vocational” to career & technical.	Changes “vocational” to career & technical.
“Vocational Enrichment Program”	Establishes out of school day programs & provides \$100,000 per annum	Not included
Tiered Licensure	Revises many tier requirements, removes many CTE-related exceptions	Not included

State Legislation to Watch Impacting CTE

Provision	House Omnibus	Senate Omnibus
CTE Licensure Exemption	Not included	Revises current statute to allow all CTE teachers that show occupational competency to be exempted from licensure requirements. Removes the July 1, 2020 expiration.
Ag Educator Grants	Continues funding at \$275,000 per annum. (continuation of 2017 session law)	Makes permanent in statute & continues funding at \$275,000 per annum.
Construction & Skilled Trades Counseling	Not included	Requires the commissioners of MDE & DoLI to collaborate to incorporate construction & skilled trades into career counseling for middle & high school students.

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